**PROBLEMS OF INTERNATIONAL POLITICS:**

**DOMESTIC POLITICS IN INTERNATIONAL RELATIONS**

**POLI:3550:0001**

**FALL 2013**

**MWF 9:30am-10:20am**

**INSTRUCTOR**

Professor Alyssa Prorok

311 Schaeffer Hall

Phone: 319-335-3835

Email: alyssa-prorok@uiowa.edu

Office Hours: Mondays, 2pm-5pm or by appointment

**COURSE DESCRIPTION**

How do states’ domestic institutions, legal systems, and leaders influence the policies they pursue internationally?  In what way do international interactions affect states’ domestic politics?  The interplay between international and domestic has become increasingly apparent with growing interconnectedness in the age of globalization. The purpose of this class is to explore internal-external linkages in world politics.  Over the past ten years, the field of international relations (IR) has increasingly turned to domestic explanations of international events, opening the so-called ‘black box’ that characterizes many traditional theories of IR.  Concurrently, there has been a rising interest in the impact of global forces and processes (war, global economic development, etc.) on policymaking and institutions within states.  This course will examine these internal-external linkages across a variety of issue areas, such as foreign policy, membership in international organizations, global economics, and war and peace. The course proceeds in three parts. After a brief introduction, we will begin by examining the actors and institutional structures that influence foreign policy and international political outcomes (i.e. the *sources*). The next sections consider applications to (1) international conflict and security, and (2) international cooperation.

**COURSE REQUIREMENTS**

Your course grade is based on class participation, a mid-term exam, and a final research paper.

1. Class Participation (30%): This course will be run as an upper division seminar. Each class period will involve a discussion of the readings assigned for that day. Class participation grades will be based upon (a) submission of a question/comment via the appropriate dropbox folder on the ICON course site *before* class and (b) participation in class discussions. These requirements are described in further detail below:

1. Before each class, students are required to submit one question and one comment to the instructor via the course ICON page. A dropbox folder for each class day will be set up in advance for students to deposit their questions/comments. These questions and comments **must relate directly to the day’s readings**, and should be **no more than a few sentences** (less than a paragraph). The deadline for submission of your question and comment will be **1 hour before class begins**, so that I have time to read your questions and comments before class each day (you will no longer be able to access the dropbox folder after 8:30am the morning of class). I will use your questions and comments to help shape class discussion, and I reserve the right to call on students to discuss their question or comment in more detail at any time during class. *You will earn 1 point towards your participation grade for every submission you make (which meets the requirements specified above), up to a maximum of 38 points.*
2. You must make regular, positive contributions to class discussion. Positive contributions are comments that build on, react to, challenge, or request specific clarifications on the reading. If no one volunteers during class discussion, then I will begin calling on people to discuss the question or comment they submitted, OR to answer any question related to the day’s readings. If you are not in class or are unable to answer the question, you cannot earn points toward your participation grade. *You will earn 2 points toward your class participation grade each class day that you make positive contributions to class discussion, up to a maximum of 62 points.*

These class participation requirements are designed to help you in two ways: first, to learn the material that you will need to do well on the midterm exam and research paper, and second, to teach you how to comprehend and constructively critique scholarly literature. So do the reading and come to class! Class discussion will be more interesting, informative, and successful if you come to class ready to participate.

2. Mid-Term Exam (35%): There will be one midterm exam in this class. This exam is scheduled on Monday, October 28th, during class. Make-up exams will be given only to students with medical or personal emergencies. If an emergency arises, you will need to contact me **before** the exam or you will receive zero credit.

3. Research Paper (35%): You will write a research paper that applies concepts and theories discussed in the course to a specific topic of your choice that fits within the general theme of the class (i.e. the link between domestic and international politics). I will distribute a more detailed description of the paper early in the semester. You will have several deadlines associated with the research paper.

Deadline 1: Students submit a ONE paragraph description of their research topic to Professor Prorok via the appropriate dropbox folder on the course ICON page by **5:00pm Monday, September 23rd**.

Deadline 2: (First Draft of Literature Review/History): Due by **Tuesday, October 22nd at 5:00pm** via the appropriate dropbox folder on the course ICON page.

Deadline 3: (First Draft of Analysis Section): Due by **Thursday, November 21st at 5:00pm** in via the appropriate dropbox folder on the course ICON page.

Deadline 4: (Final Paper): Due on **Thursday, December 12th by 5:00pm** via the appropriate dropbox folder on the course ICON page.

If for some reason you are dissatisfied with the final grade you receive on your paper, you may submit a written memo to the instructor explaining why you think the grade is unfair, along with the graded copy of your paper. This memo must be submitted within 2 weeks of receiving the paper grade. The instructor will read the memo, re-read the paper, and then assign a new grade. The instructor reserves the right to assign a lower grade after rereading the paper a second time.

**GRADES**

The grading scale (in percentages) for the course is as follows:

99-100 A+

93-98 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

77-79 C+

73-76 C

70-72 C-

67-69 D+

63-66 D

60-62 D-

59 or below F

A note on Collaboration: Collaboration is not allowed on the mid-term exam or final paper. You are welcome to study together for the mid-term, but all work on the exam itself, and all work on the final paper, should be your own. If you have specific questions about this policy, please feel free to contact me for clarification.

**TEXTBOOKS (Available at Iowa Book)**

Martin, Lisa L. 2000. *Democratic Commitments: Legislatures and International Cooperation*. Princeton, NJ: Princeton University Press.

McDonald, Patrick. 2009. *The Invisible Hand of Peace.* New York: Cambridge University Press.

Reiter, Dan and Allen C. Stam. 2002. *Democracies* *at* *War*. Princeton, NJ: Princeton University Press.

Electronic links to journal articles and all other course readings will be provided on the course website (accessible with your Hawk ID at: icon.uiowa.edu).

**RESOURCES FOR STUDENTS**

Resources available to students: [The Writing Center](http://www.uiowa.edu/~writingc/), the [Speaking Center](http://clas.uiowa.edu/rhetoric/for-students/speaking-center), and [Tutor Iowa](http://tutor.uiowa.edu/)

|  |
| --- |
| **COURSE SCHEDULE** |
| **Date** | **Topic**  | **Readings** |
| **SECTION I: Introduction** |
| Monday, August 26 | Introduction | None |
| Wed, August 28 | Defining the ‘Second Image’ | James D. Fearon. 1998. “Domestic Politics, Foreign Policy, and Theories of International Relations,” *Annual* *Review* *of* *Political* *Science*: 289-313. Bruce Bueno de Mesquita. 2002. “Domestic Politics and International Relations,” *International* *Studies* *Quarterly* 46(1): 1-9. |
| Friday, August 30 | No Class - APSA Conference | None |
| Monday, Sept 2 | No Class - Labor Day | None |
| Wednesday, Sept 4 | The ‘Second Image’ Reversed | Peter Gourevitch. 1978. “The Second Image Reversed,” *International* *Organization* 32: 881-912. |
| **SECTION II: Sources of Foreign Policy Influence** |
| Friday, Sept 6 | Political Institutions | Lisa L. Martin. 2000. *Democratic Commitments: Legislatures and International Cooperation*. Princeton, NJ: Princeton University Press. Read Chapters 1 – 2.[OPTIONAL] James M. Lindsay, “Congress and Foreign Policy: Why the Hill Matters,” Political Science Quarterly 107(4) (Winter 1992-93): 607-628. |
| Monday, Sept 9 | Political Institutions/Leader Survival | Bueno de Mesquita, Bruce, James Morrow, Randolph Siverson, and Alastair Smith. 1999. “Policy Failure and Political Survival: The Contribution of Political Institutions.” *Journal of Conflict Resolution* 43(2):147-161. |
| Wednesday, Sept 11 | Public Opinion | John H. Aldrich, John L. Sullivan, and Eugene Borgida. 1989. “Foreign Affairs and Issue Voting: Do Presidential Candidates ‘Waltz Before a Blind Audience’?” American Political Science Review 83(1): 123-141.Thomas Knecht And M. Stephen Weatherford. 2006. “Public Opinion and Foreign Policy: The Stages of Presidential Decision Making,” International Studies Quarterly 50(3): 705-727.  |
| Friday, Sept 13 | Bureaucracies | Graham Allison. 1969. "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review* 63(3): 689-718. |
| Monday, Sept 16 | Interest Groups | John Mearsheimer and Stephen Walt. 2006. “The Israel Lobby,” London Review of Books 28(6): 3-12. Available at <http://www.lrb.co.uk/v28/n06/john-mearsheimer/theisrael-lobby>.Noam Chomsky, The Israel Lobby? March 28, 2006, at <http://www.chomsky.info/articles/20060328.htm> |
| **SECTION III: Domestic Politics and International Security** |
| Wednesday, Sept 18 | Democratic Peace | Bueno de Mesquita, Bruce, James Morrow, Randolph Siverson, Alastair Smith. 1999. “An Institutional Explanation of the Democratic Peace.” *American Political Science Review* 93(4): 791-808.Bruce Russett and Zeev Maoz, “Normative and Structural Causes of the Democratic Peace, 1946-1986,” American Political Science Review 87(3) (1993): 624-638. |
| Friday, Sept 20 | Democratic Peace | Sebastian Rosato, “The Flawed Logic of Democratic Peace Theory,” American Political Science Review 97(4) (December 2003): 585-602. |
| Monday, Sept 23 | Liberal/Capitalist Peace | McDonald, Patrick. 2009. *The Invisible Hand of Peace.* Cambridge University Press. Chapter 3 (Chapter 2 is not required, but good background if you are writing your final paper on this topic). |
| Wednesday, Sept 25 | Liberal/Capitalist Peace | McDonald, Patrick. 2009. *The Invisible Hand of Peace.* Cambridge University Press. Chapters 4. |
| Friday, Sept 27 | Liberal/Capitalist Peace | McDonald, Patrick. 2009. *The Invisible Hand of Peace.* Cambridge University Press. Chapter 9. |
| Monday, Sept 30 | Domestic Institutions, the Use of Force, and War Outcomes | Dan Reiter and Allen C. Stam. 2002. *Democracies* *at* *War*. Princeton, NJ: Princeton University Press. Chapters 1-2.  |
| Wednesday, October 2 | Domestic Institutions, the Use of Force, and War Outcomes | Reiter and Stam, Chapter 7.Alexander B. Downes. 2009. “How Smart and Tough Are Democracies? Reassessing Theories of Democratic Victory in War,” *International* *Security* 33(4): 9–51.  |
| Friday, October 4 | Domestic Institutions, the Use of Force, and War Outcomes | Jessica L. Weeks. 2012. “Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict,” *American* *Political* *Science* *Review* 106(2): 326-347. |
| Monday, October 7 | Leaders, Coalitions and War Termination | Goemans, H.E. 2000. “Fighting for Survival: The Fate of Leaders and the Duration of War.” *Journal of Conflict Resolution* 44(5): 555-579. |
| Wednesday, October 9 | Leaders, Coalitions and War Termination | Stanley, Elizabeth A., and John P. Sawyer. 2009. ”The Equifinality of War Termination: Multiple Paths to Ending War.” *Journal of Conflict Resolution* 53(5):651-676. |
| Friday, October 11 | Leaders, Coalitions and War Termination | Croco, Sarah E. 2011. “The Decider’s Dilemma: Leader Culpability, War Outcomes, and Domestic Punishment.” *American Political Science Review* 105(3): 457-477. |
| Monday, October 14 | Diversionary Uses of Force/Rally Round the Flag Effects | Baum, Matthew. 2002. “The Constituent Foundations of the Rally-Round-the-Flag Phenomenon.” *International Studies Quarterly* 46(2): 263-298.Baker, William and John Oneal. 2001. “Patriotism or Opinion Leadership? The Nature and Origins of the ‘Rally Round the Flag’ Effect.” *Journal of Conflict Resolution* 45(5): 661-687. |
| Wednesday, October 16 | Diversionary Uses of Force/Rally Round the Flag Effects | Edward D. Mansfield & Jack Snyder, “Democratization and the Danger of War,” International Security 20(1) (Summer 1995): 5 – 38. |
| Friday, October 18 | Diversionary Uses of Force/Rally Round the Flag Effects | Brian Lai & Dan Slater. 2005. “Institutions of the Offensive: Domestic Sources of Dispute Initiation in Authoritarian Regimes, 1950–1992.” *American Journal of Political Science* 50(1): 113-126. |
| Monday, October 21 | Audience Costs and Crisis Bargaining | Michael Tomz. 2007. “Domestic Audience Costs in International Relations: An Experimental Approach,” *International Organization* 61(4): 821-840. |
| Wednesday, October 23 | Mid-Term Review Day | NO ASSIGNED READING – Mid-term Review Day |
| Friday, October 25 | No Class - Peace Science Annual Meeting | None |
| Monday, October 28 | MID-TERM EXAM | None |
| **SECTION IV: Domestic Politics and International Cooperation** |
| Wednesday, October 30 | Domestic Politics and Bargaining | Putnam, Robert. 1988. “Diplomacy and Politics: the Logic of Two Level Games.” *International Organization* 42: 427-460. |
| Friday, November 1 | Democracy and Cooperation | Leeds, Brett Ashley. 1999. Domestic Political Institutions, Credible Commitments, and International Cooperation. *American Journal of Political Science* 43: 979-1002. |
| Monday, November 4 | Democracy and Cooperation | Lisa L. Martin. 2000. *Democratic Commitments: Legislatures and International Cooperation*. Princeton, NJ: Princeton University Press. Selected Chapters. |
| Wednesday, November 6 | International Organizations | Voeten, Erik. 2005. “The Political Origins of the UN Security Council’s Ability to Legitimize the Use of Force.” *International Organization* 59(3): 527-557. |
| Friday, November 8 | International Organizations | Thompson, Alex. 2006. “Coercion through IOs: The Security Council and the Logic of Information Transmission.” *International Organization* 60(1): 1-34. |
| Monday, November 11 | International Organizations | Pevehouse, Jon. 2002. “With a little help from my friends? Regional Organization and the Consolidation of Democracy.” *American Journal of Political Science* 46(3): 611-626.Mansfield, Edward and Jon Pevehouse. 2008. “Democratization and the Varieties of International Organizations.” *Journal of Conflict Resolution* 52(2): 269-94. |
| Wednesday, November 13 | International Law | Allee, Todd and Paul Huth. 2006. “Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover.” *American Political Science Review* 100(2): 219-234. |
| Friday, November 15 | International Law | Powell, Emilia and Sara Mitchell. 2007. “The International Court of Justice and the World’s Three Legal Systems.” *Journal of Politics* 69(2): 397-415. |
| Monday, November 18 | International Law | Conrad, Courtenay and Emily Ritter. 2013. “Treaties, Tenure, and Torture: the Conflicting Domestic Effects of International Law.” *Journal of Politics* 75(2): 397-409. |
| Wednesday, November 20 | International Law | Simmons, Beth and Allison Danner. 2010. “Credible Commitments and the International Criminal Court.” *International Organization* 64(2): 225-256.  |
| Friday, November 22 | Law and Human Rights | Vreeland, James. 2008. “Political Institutions and Human Rights: Why Dictatorships Enter into the UN Convention against Torture.” *International Organization* 62(1):65-01.Conrad, Courtenay. 2012. “Divergent Incentives for Dictators: Domestic Institutions and (International Promises Not to) Torture.” *Journal of Conflict Resolution.* |
| Monday, November 25 | No Class - Thanksgiving Holiday | None |
| Wednesday, November 27 | No Class - Thanksgiving Holiday | None |
| Friday, November 29 | No Class - Thanksgiving Holiday | None |
| Monday, December 2 | Law and Human Rights | Hathaway, Oona. 2002. “Do Human Rights Treaties Make a Difference?” *The Yale Law Journal* 111: 1935-2042. |
| Wednesday, December 4 | Human Rights | Risse, Thomas and Kathryn Sikkink. 1999. “The Socialization of Human Rights Norms into Domestic Practices” in *The Power of Human Rights,* ed Risse, Ropp, and Sikkink. Cambridge University Press. |
| Friday, December 6 | International Trade | Helen Milner, “The Political Economy of International Trade,” Annual Review of Political Science 2 (1999): 91-114.  |
| Monday, December 9 | International Trade | Alexandra Guisinger, "Determining Trade Policy: Do Voters Hold Politicians Accountable?" International Organization 63(3) (July 2009): 533-557. |
| Wednesday, December 11 | International Trade | Edward D. Mansfield, Helen V. Milner and B. Peter Rosendorff, “Why Democracies Cooperate More: Electoral Control and International Trade Agreements,” International Organization 56(3) (2002): 477-513.  |
| Friday, December 13 | International Trade, Impact on Domestic Political Institutions | Ronald Rogowski, “Trade and the Variety of Democratic Institutions,” International Organization 41(2) (Spring 1987): 203-223. |

**Teaching Policies & Procedures**

**Political Science DEO: Sara Mitchell, 341 Schaeffer Hall**

Administrative Home

The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Academic Policies Handbook at <http://clas.uiowa.edu/students/handbook>.

Electronic Communication

University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences ([Operations Manual, III.15.2](http://www.uiowa.edu/~our/opmanual/iii/15.htm#152), k.11).

Accommodations for Disabilities

A student seeking academic accommodations should first register with Student Disability Services and then meet privately with the course instructor to make particular arrangements. See [www.uiowa.edu/~sds/](http://www.uiowa.edu/~sds/) for more information.

Academic Honesty

All CLAS students or students taking classes offered by CLAS have, in essence, agreed to the College's [Code of Academic Honesty](http://clas.uiowa.edu/students/handbook/academic-fraud-honor-code): "I pledge to do my own academic work and to excel to the best of my abilities, upholding the [IOWA Challenge](http://thechallenge.uiowa.edu/). I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled ([CLAS Academic Policies Handbook](http://clas.uiowa.edu/students/handbook)).

CLAS Final Examination Policies

The final examination schedule for each class is announced by the Registrar generally by the tenth day of classes. Final exams are offered only during the official final examination period. **No exams of any kind are allowed during the last week of classes.** All students should plan on being at the UI through the final examination period. Once the Registrar has announced the date, time, and location of each final exam, the complete schedule will be published on the Registrar's web site and will be shared with instructors and students. It is the student's responsibility to know the date, time, and place of a final exam.

Making a Suggestion or a Complaint

Students with a suggestion or complaint should first visit with the instructor (and the course supervisor), and then with the departmental DEO. Complaints must be made within six months of the incident (CLAS [Academic Policies Handbook](http://clas.uiowa.edu/students/handbook)).

Understanding Sexual Harassment

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI [Comprehensive Guide on Sexual Harassment](http://www.uiowa.edu/~eod/policies/sexual-harassment-guide/index.html) for assistance, definitions, and the full University policy.

Reacting Safely to Severe Weather

In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the [Department of Public Safety website](http://police.uiowa.edu/stay-informed/emergency-communication/).